

PALERMO UNION SCHOOL DISTRICT

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SPECIAL BOARD MEETING AGENDA

November 16, 2016

Place: District Office
7390 Bulldog Way, Palermo, CA 95968
5:45 p.m.

[Note: The Board of Trustees may take action on any item posted on this Agenda. Members of the public may directly address the Board concerning any item on this Agenda prior to or during the Board consideration of that item, as determined by the Board President. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office (530) 533-4842, ext. 7. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to these meetings. This Agenda and all supporting documents are available for public review at the District Office, 7390 Bulldog Way, Palermo, CA. Documents that have been distributed to the Board less than 72 hours before the meeting are available for public inspection at the District Office, 7390 Bulldog Way, Palermo, CA 95968]

INTRODUCTION

1. **Call to Order.** (Time_____)
2. **Flag Salute.**
3. **Roll Call.**
4. **Approval of Agenda.**

ACTION_____MOTION_____SECOND_____VOTE_____

5. **Audience with the Board.**

Agenda Items:

This is the time the Board President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state your name and the agenda item on which you wish to speak. When that item comes up on the agenda you will be asked to stand and repeat your name for the record, and make your presentation [five (5) minute time limit per person].

6. **Staff Reports/Business Items.**

- a. It is recommended that the Educator Effectiveness Block Grant Spending Plan be approved.

REFERENCE #1

ACTION_____MOTION_____SECOND_____VOTE_____

ADJOURNMENT (Time_____)

**Palermo Union School District
Educator Effectiveness Block Grant
Three-Year Plan 2015-16, 2016-17, 2017-18**

The 2015 Budget Act included \$500 million in one-time money called the “Educator Effectiveness Block Grant.” Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators over three fiscal years. Funds can be expended in any of the following areas:

- **Area 1: Beginning Teacher Support:** Support and mentoring, including, but not limited to programs to meet teacher induction requirements (formerly known as BTSA)
- **Area 2: Professional Improvement:** Professional development, coaching, and support for teachers identified as needing Improvement, including Peer Assistance and Review (PAR)
- **Area 3: Content Standards:** Professional Development for teachers and administrators aligned to state adopted content standards (Common Core State Standards in Math and English Language Arts, Next Generation Science Standards, English Language Development Standards, Career Technical Education Standards, and future standards in other subject areas, including history and social science, social and emotional learning, and visual and performing arts)
- **Area 4: Coaching and Training:** To promote educator quality and success, including, but not limited to, professional development for administrators on mentoring and coaching certificated staff to support effective teaching and learning

The Palermo Union “Educator Effectiveness Block Grant” plan was developed using existing guiding documents in the district including the Local Control Accountability Plan (LCAP) and California State Standards Plan (CSS) to ensure consistency in executing our mission to improve student outcomes. The district is already focused on providing high quality professional development for staff and this block grant allocation of **\$103,478** will further support those efforts in increasing teacher and administrator effectiveness.

Education Support Block Grant Plan

Grant Focus Area(s)	Actions	Resources Needed	Benchmarks & Monitoring	Fiscal Year Spending
Areas 1, 2	<p>Action 1: Provide ongoing Induction support and Peer Assistance and Review (PAR) to retain highly qualified teachers in every position at all career stages, including training site administrators on effective supervision and evaluation methods. (LCAP G1-A2)</p>	<p>Induction/PAR staff support High quality professional development offerings Release time for classroom visits; team-teaching; coaching Internal/external consultants</p>	<p>Teacher evaluations (meeting standards) PAR panel reviews Attendance at administrator trainings</p>	<p>2015-16 2016-17 2017-18</p>
Areas 1-4	<p>Action 2: Build Professional Learning Communities (PLCs) equitably across the district to increase teacher effectiveness and impact student learning. (LCAP G1-A1; CCSS Plan 1.4)</p>	<p>PLC conference fees/travel Instructional coaches Web-based resources District administration to develop PLC vision and plan and communicate to sites Consulting time Release time</p>	<p>Classroom visits Attendance at PLC Professional learning days and collaboration dates Student assessment data Collaboration minutes</p>	<p>2015-16 2016-17 2017-18</p>

Education Support Block Grant Plan

<p>Area 3</p>	<p>Action 3: Provide California Standards professional development opportunities for ALL staff who touch and influence instruction. (LCAP G1-A9; CCSS Plan 4.2)</p>	<p>Release time/after-hours compensation for participants Professional development opportunities in content knowledge as well as social/emotional / behavioral support for students Release time for collaboration and planning Train leaders and provide time to train others in their attendance areas</p>	<p>Teacher evaluations of training Observations of implementation Professional development end of year survey Focus groups' feedback</p>	<p>2015-16 2016-17 2017-18</p>
<p>Area 3</p>	<p>Action 4: Support understanding and development formative assessments and how they are used in monitoring student progress, adjusting teaching, and preparing students for accurate assessment via summative measures. (LCAP G2-A1; CCSS Plan 5.1)</p>	<p>Funding for release time/professional development Professional resources (books, conferences, tech, & trainers) Increase availability and quality of data to inform instruction</p>	<p>Feedback from trainings Classroom observations Meeting agendas/notes Pre-post survey of teachers Results from formative assessments</p>	<p>2015-16 2016-17 2017-18</p>

Education Support Block Grant Plan

<p>Areas 1-4</p>	<p>Action 5: Offer professional development opportunities for certificated administrators to increase their content standards knowledge-base and on-the-job application of new learning to support effective classroom instruction.</p>	<p>High quality professional development offerings Release time for site visits; coaching Enrollment fees for workshops/ conferences/ courses Internal/external consultants</p>	<p>Completion of coursework in accredited programs Attendance at conferences/workshops Administrator observations</p>	<p>2015-16 2016-17 2017-18</p>
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